

Governing Body of Swiss Valley Community Primary School **Annual Report To Parents and Carers 2021/22**

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

1. Clerk to the Governing Body

For 2021-22 the Clerk to the Governing Body was Ms. Gaynor Davies .C/O Swiss Valley Community Primary School
 Tel. 01554 774063

2. Chairperson of the Governing Body

During 2021/22 the Chairperson of the Governing Body was Cllr. Giles Morgan. The Vice Chairs were Mrs. Judith Thomas/Mrs. Jacqueline Arundel

2. Members of the Governing Body status

The following people were members of the Governing Body for the period of 2021/22

Name	Category of Governor	Retirement Date
Mr J.J. Derrick Mr. M. Christopher Cllr A.G. Morgan	LA	05/02/21 31/08/26 04/09/24
Mr. W. Evans Mrs. N. Davis-Job Mr. D. Trollope Mr G. Pugh	Parent	10/03/23 31/05/25 29/04/25 03/11/24
Mr. R. Ifan Mrs. J. Arundel Mr S. Bowen	Community Governors	06/10/25 19/06/22 14/06/26
Mrs A. Davies	Staff	22/10/25
Mr. A. Christopher	Teacher	17/09/24
Mr J.C. Morris Mrs J Davies (from Sept 22)	Head teacher	

When fully constituted this governing body is made up as follows

LA Representatives	3
Parent Governors	4
Staff Representative	1
Headteacher	1

Community Governors	3
Teacher Governor(s)	1
Minor Authority (if applicable)	NA
Total	14

4. Resolutions

There were no resolutions passed.

5. Election of Parent Governors

Mr D Trollope was successful in becoming a new Parent Governor during 2021 - we wish him every success in his new role.

A very big thank you must also go to Mrs J. Arundel and Mr M Davies, who have during their time with us, have supported the school to improve all aspects of school life.

7. Financial Statement – Period Covered 2021 - 2022

Below is a copy of the school's financial statement for the Financial Year 2021/22. The finance sub-committee along with the school's Finance Officers Ms. G. Davies and Mrs. S. Jordan have worked extremely hard to turn a deficit into a surplus during the financial year 2021/22.

2176	Swiss Valley
Annwyl Bennaeth	Dear Headteacher
Gwelir isod crynodeb sefyllfa ariannol terfynol eich ysgol ar gyfer 2021/22.	Please see below a summary of your school's final outturn position for 2021/22.
	£
Gwariant Net 2021/22	819,114 Net Expenditure 2021/22
Dyranid Ariannu yn ôl Fformwla 2021/22	-863,193 Formula Funding Allocation 2021/22
Arian Wrth Gefn a Ddygwyd Ymlaen o 2020/21	<u>-17,956</u> Surplus Brought Forward from 2020/21
Arian Wrth Gefn yn Cario Drosodd i 2022/23	<u>-62,035</u> Surplus Carried Forward to 2022/23
Atodaf hefyd crynodeb o'r grantiau a dderbyniwyd gan eich ysgol yn ystod y flwyddyn ariannol 2021/22. Buaswn yn ddiolchgar petaech yn medru trefnu rhannu holl gynnwys y llythyr yma gyda Chorff Llywodraethol yr ysgol	I also attach a summary of grants received by your school during the 2021/22 financial year. I would be grateful if you could arrange for all the contents of this letter to be shared with the school's Governing Body.
Pe bai gennych unrhyw ynholiad ynglŷn â'r uchod, yna cysylltwch â'r Adran RHYLL ar naill ai (01267) 246709, 246710 neu 246711.	If you have any queries regarding the above, please contact the LMS Section on either (01267) 246709, 246710 or 246711.

Yn gywir / Yours sincerely

Gareth Morgans

Cyfarwyddwr Addysg a Phlant / Director of Education and Children

8. School Prospectus and School Website

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is issued to parents whose children are starting school for the first time or to the parents of those children transferring to us from other schools. A simplified version can be seen on the school's web site.

Key school dates and information can be found on our School Website which is updated regularly. We also utilise social media in the form of Twitter to celebrate school successes and the Schoop App to share information and correspondence with parents.

9. School Development Plan

Governors are responsible for drawing up (in conjunction with school staff) the School Development Plan. The plan identifies the direction the school will take, over a three-year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The targets set include short, medium and long-term aims. Targets are regularly reviewed by the Governing Body. Further information on the current targets and progress being made is available at the school.

10. Use of the Welsh Language – Communication

This school is an English medium school. Lessons and other school activities are communicated largely through the medium of English. Welsh is taught as a second language. In the Foundation Phase Bilingualism incorporates the teaching of Welsh. Through "Welsh Language Development" we aim to provide children with a basic vocabulary, enabling them to converse in Welsh. Initially the lessons are entirely of an oral nature and will also involve learning simple songs and rhymes to reinforce the vocabulary. As the children mature and their understanding of the language grows, they are introduced to Welsh in its written form, where they will be encouraged to read and write Welsh as well as improving their oral proficiency.

At Key Stage 2 (Year 3 to Year 6) formal teaching of Welsh as a 2nd Language takes place, however bilingualism and incidental Welsh is common practice during all lessons. At the end of key stage pupils are assessed by their teacher and their Level of competency is reported to parents in line with Welsh Government assessment procedures.

11. Term Dates and School Holidays and School Timings:-

Term	Term begins	Half Term	Term Ends
Autumn 2022	Monday 5th September	Monday 31st October - Friday 4th November	Friday 23rd December
Spring 2023	Monday 9th January	Monday 20th February - Friday 24th February	Friday 31st March
Summer 2023	Monday 17th April	Monday 29th May - Friday 2nd June	Friday 21st July
Autumn 2023	Monday 4th September	Monday 30th October - Friday 3rd November	Friday 22nd December
Spring 2024	Monday 8th January	Monday 12th February - Friday 16th February	Friday 22nd March
Summer 2024	Monday 8th April	Monday 27th May - Friday 31st May	Friday 19th July

Foundation Phase :-

Morning - 9 a.m. to 12.30 pm
Lunch break - 12.30 to 1.30 pm
Afternoon – 1.30 p.m. to 3.10 pm

Key Stage 2 :-

Morning - 9 a.m. to 12.30 pm
Lunch break - 12.30 to 1.30 pm
Afternoon – 1.30 p.m. to 3.20 pm

12. Review of School Policies

The school has several policy documents covering both curriculum and non-subject areas. These documents are regularly reviewed/revised by staff/governors to incorporate changing trends and legislation.

Further information is available by contacting the Head Teacher during school time.

13. Additional Learning Needs

The system for supporting children and young people with special educational needs and disability in Wales is changing. Under the new system, a learner only has additional learning needs if they have a learning difficulty or disability that calls for additional learning provision. This means provision that is 'additional to' or 'different from' that provided for others of the same age. This will be distinct from the teaching strategies and differentiated teaching that is generally available for all learners. Schools will continue to provide carefully planned interventions to support a range of needs which will be available as part of our universal provision for the benefit of all learners.

Additional Learning Provision will be considered on an individual basis and encompass needs which are beyond a differentiated curriculum and targeted universal support. If a

learner has additional learning needs that require additional learning provision an Individual Development Plan will be created for them called an IDP. These IDP's will eventually replace what we now know as statements.

At Swiss Valley C.P. School, we are committed to offering an inclusive curriculum to ensure that all our pupils achieve their very best. Pupil wellbeing is paramount. The school promotes a person-centred approach to planning. Personalising education is about recognising that every pupil with additional learning needs is an individual. By focusing on what matters to each individual child we can respond to their needs. Each pupil with additional learning needs can be taught and supported in the best possible way to ensure that they reach their potential.

We work in collaboration with many outside agencies including the Educational Psychologist, the Advisory Teacher for Dyslexia, Speech and Language Therapists, Health Professionals and the Behaviour Support Service. Our well trained and experienced support staff deliver several intervention programmes aimed to target a range of difficulties and abilities. Such programmes include Speech and Language Therapy, ChATT, Talkabout, Catch Up Literacy and Positive Play.

14. Pupil Development Grant

The Pupil Development Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC). Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC. As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2021/22 Swiss Valley C.P. School was provided with a PDG allocation of £14,950.

At Swiss Valley Community Primary School we have a comprehensive plan, agreed and monitored by Carmarthenshire Local Authority, to promote progress and remove barriers to learning for students eligible for this funding. We have used the funding available to:

- enhance teaching and learning by providing programmes of support- aimed at developing problem solving, reasoning and thinking skills.
- enhance teaching and learning by providing programmes of support aimed at developing pupil resilience and independence.

15. Access for Disabled Pupils

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School Development Plan, and the day-to-day operation of the whole site.

The school is committed to ensuring that all pupils can participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improve the access to the school.

During 2021/22 efforts have been made to secure further funding through Safe Routes to School to improve access to the school site for disabled pupils. In August 2022, a new path was laid from the school gates leading on to the Foundation Phase playground.

16. Building Matters

Towards the end of the summer term 2021 the governors under the guidance of Mr. Mike Jacob submitted a bid for significant funding for improved access in and around Swiss Valley School. We have recently been informed that this bid has been successful. The funding for a new path, shelter and three outdoor shelters has been agreed. The path has been laid, and plans have been made for the four shelters to be erected in the spring term 2023.

17. Target Setting

All teachers continue to set challenging targets for the children in their care. Pupil progress was monitored using the ICT programme INCERTS and other formative assessment strategies to identify next steps in learning.

18. Attendance Information

We ask for your continued support, in helping us to achieve our target. We kindly ask that you avoid taking children out on holiday, during term time. Welsh Government Guidance on pupils returning to school stated:

Being out of school is detrimental for children's cognitive and academic development and their health and well-being, particularly for disadvantaged children; and can have an impact both in the short and longer term. We know that lower academic achievement also translates into long-term economic costs. We also know that school closures have affected some families' ability to work. By getting our learners back into school as quickly and as safely as possible will bring positive benefits on a number of fronts not least their mental and emotional well-being.

The Head-teacher is required to involve the Family Engagement officer with the parents of children whose attendance falls significantly below the target or 80%. Arriving late at school or leaving early also affects the level of progress that a child can make. We record late arrivals and early leavers – the parents of these children may also be seen by Family Engagement Officers.

19. Admission/Transition Arrangements

The County Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The school's admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website. Admission applications are now encouraged to be made online via :- www.carmarthenshire.gov.uk/schooladmissions

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a close partner with Bryngwyn Comprehensive School; however, pupils may apply to attend any secondary school they choose subject to compliance with the Authority's admissions policy. The school also works closely with St. John Lloyd Comprehensive School.

20. Sporting Aims and Achievements

The school encourages all pupils to participate in a wide range of sporting activities throughout the year. Pupils usually take part in numerous sporting activities and festivals throughout the year including football, rugby, tennis, cross country, indoor-athletics, netball, and cricket.

- Mrs. Adelaide Vansteenkiste has continued to coach tennis outside every Friday morning. This coaching has proven itself to be very successful as this year no fewer than three teams having won through to the National finals in Cardiff. On a personal note Isabella Morgan continues to excel. She has competed in a number of prestigious events both in the UK and in Europe.
- Imogen Coslett (British Rhythmic Gymnastics Squad) continues to train in Cardiff - 5 times a week and represented Wales at the European Championships.
- Isabella Morgan (Tennis). Has represented Wales at Under 12 level.
- Brayden Sophos (Tennis). Has been selected for the Wales Under 12 squad.
- Maddie Williams (Football). Has been playing for Carmarthenshire Girls Under 11s and has been selected for the West Wales Football Academy for Girls Under 12.
- Two other girls, Mia Williams and Ruby Thomas Watkins have represented Carmarthenshire Under 11s Football.
- Harry Dalziel (Football), Llanelli Under 11 and 12 Academy.
- Deklan Roberts (Athletics) came 2nd in the West Wales Athletics 800m.
- Max Worsey (Fishing) Came 1st in the Under 16 competition and 9th out of 218 adults.
- Isla Randall (Cricket) Dafen Under 9, 10 and Under 11s teams. She was the only girl in the Under 11s team that had an undefeated season.
- Both the girls and boys football teams have participated in the Carmarthenshire Urdd football tournaments. This year the girls reached the Quarter finals after having won their group whilst the boys narrowly lost in the final of their event.
- Congratulations to Isla Randall (Year 5) who has represented Wales in the girls Under 12 team.
- Ella Evans (Year 5) and Imogen Coslett (Year 6) have reached new heights in gymnastics and rhythmic gymnastics, respectively. Ella was the winner of the Welsh girls age grade competition, whilst Imogen not only won the Welsh Under 12 competition for the second time, but also picked up a bronze medal representing Wales in an European competition.

21. Friends of Swiss Valley School (PTA)

The school continued to receive invaluable support from Friends of Swiss Valley School which is run by a hardworking, enthusiastic and dynamic group, led by the Chairs, Mrs Stacy Jones and Mrs. Lyndsey Harrison and other members of the committee. Despite having a significantly reduced set of events due to the Covid Pandemic, at the end of 2021/22 the charity had raised over £6,942.11.

22. Curriculum Statement

Swiss Valley C.P. School promotes the moral, intellectual, physical and cultural development of our pupils and we aim to provide a holistic education, which meets the needs of all our pupils.

Our Inclusive curriculum

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners through our curriculum continuum and Sgiliau Swiss pedagogy.

The four purposes

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become: · ambitious, capable learners, ready to learn throughout their lives · enterprising, creative contributors, ready to play a full part in life and work · ethical, informed citizens of Wales and the world · healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

The statements of what matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of What Matters Code.

Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 AoLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing Learning,

Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles. Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in each area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning.

Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school. The school is English medium, however, has a significant amount of Welsh within the ethos of the school; learning takes place in both Welsh and English from the early years onwards in various activities across the curriculum. Cross curricular skills.

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all areas. Learners will be given opportunities across the curriculum to: -

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world.

Religion Values and Ethics (RVE)

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales.

Relationship and Sexuality Education (RSE)

Our school curriculum embraces the guidance within the statutory RSE Code, which is mandatory for all pupils. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy. There is no parental right to request that a child is withdrawn from RSE in the Curriculum for Wales.

Review and refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs.

23. And Finally:

The Governing Body would like to sincerely thank Mr. Morris and wish him the very best for his retirement. Mr Morris has been the Head Teacher of Swiss Valley School since 2003, his dedication to the profession and hard work has influenced, supported and shaped the future for so many in his care. We would also like to thank the staff for all their hard work during the academic year 2021/22. May we also take this opportunity to thank all parents and carers for their support and assistance during the year.

Governors would be pleased to discuss this report or any aspect of the school's activities with you if you require. In the event that a meeting is held, should you wish to raise any relevant business I should be grateful if you would advise me in advance by telephoning the Head teacher on 01554 774063 or e-mail admin@swissvalley.ysgolccc.cymru in order that a reply may be given.

Yours sincerely,

Cllr. Giles Morgan

(Chairperson of the Governing Body of Swiss Valley Community Primary School).